# NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL

## (2325, 2326) CP Algebra II

Grades 10, 11, & 12 5 credits – one year Pre-requisite: CP Algebra I and CP Geometry

#### Course Description:

CP Algebra II is a second year of algebra that requires a solid foundation in CP Algebra I. Topics covered include: solving and graphs of equations - linear, quadratic, absolute value, exponential, logarithmic, and trigonometric; data analysis; factoring (extended to cubics); functions and composition of functions. The unit circle as a function of trigonometry is introduced. The graphing calculator is used in areas of graphing. A T1-83+ or better graphing calculator is highly recommended.

#### Proficiencies:

At the completion of this course the student will be able to:

- 1. Perform arithmetic operations with complex numbers.
- 2. Use complex numbers in polynomial identities and equations.
- 3. Interpret the structure of expressions.
- 4. Write expressions in equivalent forms to solve problems.
- 5. Perform arithmetic operations on polynomials.
- 6. Understand the relationship between zeros and factors of polynomials.
- 7. Use polynomial identities to solve problems.
- 8. Rewrite rational expressions.
- 9. Create equations that describe numbers or relationships.
- 10. Understand solving equations as a process of reasoning and explain the reasoning.
- 11. Represent and solve equations and inequalities graphically.
- 12. Interpret functions that arise in applications in terms of the context.
- 13. Analyze functions using different representations.
- 14. Build a function that models a relationship between two quantities.
- 15. Build new functions from existing functions.
- 16. Construct and compare linear, quadratic, and exponential models and solve problems.
- 17. Extend the domain of trigonometric functions using the unit circle.
- 18. Model periodic phenomena with trigonometric functions.
- 19. Prove and apply trigonometric identities.
- 20. Summarize, represent, and interpret data on a single count or measurement variable.
- 21. Understand and evaluate random processes underlying statistical experiments.
- 22. Make inferences and justify conclusions from sample surveys, experiments and observational studies.
- 23. Use probability to evaluate outcomes of decisions.

## Course Requirements:

- 1. Students will be expected to maintain a high level of participation and preparedness. Students are expected to bring necessary supplies to class daily.
- 2. Students will be expected to attend class regularly.
- 3. Students will be expected to complete all assignments.
- 4. Students will be expected to successfully accomplish all graded work to include unit tests, quizzes and reports, and all class projects.
- 5. Students will be cooperative in class and contribute to the growth of the class.

### **Evaluation Procedures:**

Marking period grades will be determined by:

Assessments	80%
Homework	15%
Classwork/Preparedness	5%